

# S3 Graphics Review

|      |  |       |  |
|------|--|-------|--|
| Name |  | Class |  |
|------|--|-------|--|

|  |                         |
|--|-------------------------|
|  | I can...                |
|  | I can <i>almost</i> ... |
|  | I cannot <i>yet</i> ... |

| Can you? (√) |   |   |
|--------------|---|---|
| √            | √ | √ |

|   |  |  |  |
|---|--|--|--|
| Describe the <b>scratch code</b> needed to create the following shapes – triangle, square, pentagon, hexagon, octagon and circle. |  |  |  |
| Examine scratch code and state what it does and the order in which <b>events</b> take place.                                      |  |  |  |
| State what is meant by a <b>bit-mapped</b> graphic.   |  |  |  |
| State what is meant by a <b>vector</b> graphic.   |  |  |  |
| Describe the different types of graphics files – <b>JPEG, BMP, GIF</b> and <b>PNG</b>   |  |  |  |
| Explain how graphics are <b>stored</b> in a computer system.  |  |  |  |
| Explain what is meant by <b>resolution, colour (bit) depth</b> and <b>fps</b> .   |  |  |  |
| Describe the links between <b>bits, bytes, KB, MB, GB</b> and <b>TB</b> .   |  |  |  |
| <b>Calculate</b> the amount of storage space needed for still images and animations   |  |  |  |
| Convert from decimal to binary and vice-versa   |  |  |  |
| Explain how real numbers (decimals) are stored in a computer system – using <b>mantissa</b> and <b>exponent</b>                   |  |  |  |
| Explain how text is stored in a computer system – <b>ASCII</b> and <b>UNICODE</b>   |  |  |  |
| Explain what is meant by file <b>compression</b> .  |  |  |  |

## Teacher's Comments

